

The Routledge International Handbook of Critical Education: Rethinking the Purpose, Practice, and Possibilities for Education

<meta name="description" content="The Routledge International Handbook of Critical Education provides a comprehensive and up-to-date overview of the state of the field. It brings together leading scholars from around the world to explore the key issues and debates in critical education. The handbook is divided into four parts:

1. Theoretical Foundations
2. Research Methodologies
3. Pedagogical Practices
4. Policy and Leadership. Each part provides a comprehensive overview of the relevant literature, as well as original research and case studies. The handbook is an essential resource for scholars, students, and practitioners of critical education.">

Routledge

2018



The Routledge International Handbook of Critical Education (Routledge International Handbooks of Education) by Wayne Au

★★★★☆ 4.2 out of 5

Language : English

File size : 1800 KB

Text-to-Speech : Enabled
Enhanced typesetting: Enabled
Word Wise : Enabled
Print length : 513 pages
Screen Reader : Supported



9781138539422

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Hardcover

This section provides a critical overview of the major theoretical traditions in critical education, including Marxist, feminist, post-colonial, and indigenous theories. It also explores the relationship between critical education and other fields, such as sociology, psychology, and anthropology.

This section examines the different research methodologies used in critical education, including qualitative, quantitative, and mixed methods. It also explores the ethical issues involved in conducting research on critical education.

This section showcases a variety of pedagogical practices that are informed by critical education principles. It includes chapters on critical pedagogy, transformative learning, and social justice education.

This section explores the role of policy and leadership in promoting critical education. It includes chapters on the history of critical education policy, the

challenges facing critical education leaders, and the future of critical education.

The Routledge International Handbook of Critical Education is an essential resource for scholars, students, and practitioners of critical education. It is a comprehensive and up-to-date overview of the state of the field, and it provides a valuable resource for those who are interested in learning more about critical education.

Part 1: Theoretical Foundations

- Chapter 1: Critical Education: A Genealogical by Michael W. Apple
- Chapter 2: Critical Education and the Role of Theory by Alison D. Carr
- Chapter 3: Critical Education and Social Justice by Luis A. Martínez-Alemany
- Chapter 4: Critical Education and the Politics of Knowledge by Alfredo J. Artiles
- Chapter 5: Critical Education and the Postcolonial Condition by Peter McLaren
- Chapter 6: Critical Education and Indigenous Knowledges by Linda Tuhiwai Smith

Part 2: Research Methodologies

- Chapter 7: Qualitative Research Methods in Critical Education by Dana L. Stuchul

- Chapter 8: Quantitative Research Methods in Critical Education by David L. Rogers
- Chapter 9: Mixed Methods Research in Critical Education by Sonia Nieto
- Chapter 10: Participatory Research Methods in Critical Education by Shirley R. Steinberg
- Chapter 11: Action Research Methods in Critical Education by Jean Anyon
- Chapter 12: Critical Ethnography in Critical Education by Kendall Thomas

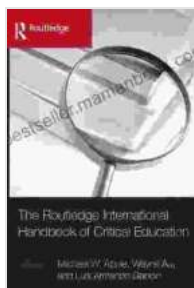
Part 3: Pedagogical Practices

- Chapter 13: Critical Pedagogy by Henry A. Giroux
- Chapter 14: Transformative Learning by Jack Mezirow
- Chapter 15: Social Justice Education by Gloria Ladson-Billings
- Chapter 16: Culturally Relevant Pedagogy by Django Paris
- Chapter 17: Feminist Pedagogy by bell hooks
- Chapter 18: Queer Pedagogy by Kevin Kumashiro

Part 4: Policy and Leadership

- Chapter 19: The History of Critical Education Policy by David C. Berliner

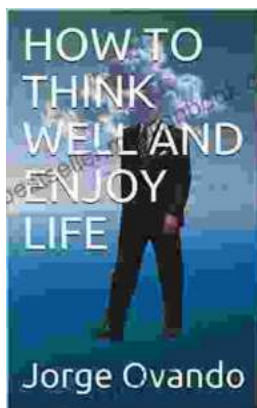
- Chapter 20: The Challenges Facing Critical Education Leaders by Linda Darling-Hammond
- Chapter 21: The Future of Critical Education by Christine Sleeter



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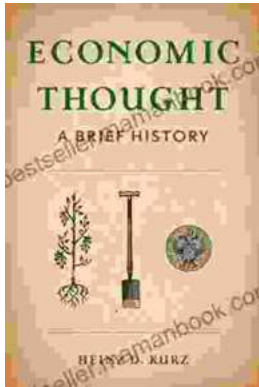
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